

IFM kull 2017. 10 av 18 studenter deltok i evalueringen.

<p>Learning outcomes: Is there a correlation between what is written in the learning outcomes and the teaching of the subject? What has worked and what hasn't worked out?</p>	<p>Teaching of the subject completely corresponds to planned learning outcomes. We think that everything worked out perfectly.</p>
<p>Teaching methods: All courses offer different teaching methods: lectures, assignments, labs, excursions, tours, games, etc. To what extent have the teaching methods contributed to increase motivation and understanding of the courses?</p>	<p>Teaching methods significantly increased our motivation and made understanding of the material easier, especially case studies, game-seminars and research cruises. We got better and deeper understanding of the subject and chance to have better and less formal communication with professors.</p>
<p>Learning environment: How do you experience the learning environment? We want you to focus on the relationship between students and teachers. You can also address your opinion to the physical infrastructure related to the available colloquium space, air, light, noise, etc.</p>	<p>We have great relationship inside our lass, we are friendly and engaged in many activities together. Relationship with teachers is great as well, they are always open to communication and ask all the questions, we highly appreciate that fact that we can visit professors for a talk any convenient time. As a big group, we would be happy to have lectures in bigger rooms, air them better. We would also like to have better contrast and light on the projectors, since it was a bit complicated to read presentations with day light or inside light, that is crucial to make notes.</p>
<p>Follow-up and tutoring: To what extent do you get help and guidance in the course? To what extent are you satisfied with feedback from teachers on submissions, study progress, exams etc.?</p>	<p>We are very happy with guidance and help in the course. We would love to be given ore personalized feedbacks on submissions, because they seemed too general.</p>
<p>Participation in research and development projects. All teaching should be research-based. The course teacher/lecturer will use his/her own or others' research in the teaching. To what extent do you experience that this is done in your courses?</p>	<p>In subjects like social science and biology it worked out perfectly, but we were not that sure about economics, since the whole course was theoretical.</p>